

Exercise 1 Revising Modals

Using modal verbs correctly can sometimes present a challenge for students. Here are some transformation exercises in order to help you revise and practice using modal verbs. Remember the modals (can, could, will, would, shall, should, may, might, must) are followed by one of the following infinitives without the 'to' (the bare infinitive).

Here is an example with a modal verb + 'play:

Simple : can play (active) / should be played (passive)

Continuous : must be playing

Perfect : will have been played

Rewrite the sentences using the word **in bold** .

1. You can't smoke in here.

are

You.....in here.

2. It's possible that Julie has gone to the bank.

gone

Julie.....to the bank.

3. That can't be Jack on the phone – I'm sure it's Colin.

must

That can't be Jack on the phone -Colin.

4. Not only could she dance but she could sing well as a child too.

able

Not only could she dance but she.....as a child too.

5. I think they're going to Spain again this summer.

might

I thinkto Spain again this summer.

6. It's possible they got held up in traffic.

have

They.....in traffic.

7. That's Claire at the door, without a shadow of a doubt.

be

That..... at the door, without a shadow of a doubt.

8. I'm absolutely sure you didn't see John. He's been in Kenya for the past month.

seen

You..... He's been in Kenya for the past month.

9. That can't have been Alison you talked to. I'm sure it was her twin sister Lucy.

must

That can't have been Alison you talked to..... her twin sister Lucy.

10. It's possible that David will lose his job.

lose

David.....job.

11. Maybe he's left for good. Who knows?

have

He Who knows?

12. I think they're going to Wales again this summer.

could

I thinkto Wales again this summer.

13. It's possible they got held up in traffic.

might

They.....in traffic.

14. That's Rachel on the phone again, without a shadow of a doubt.

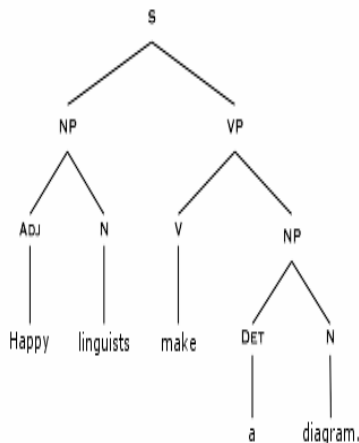
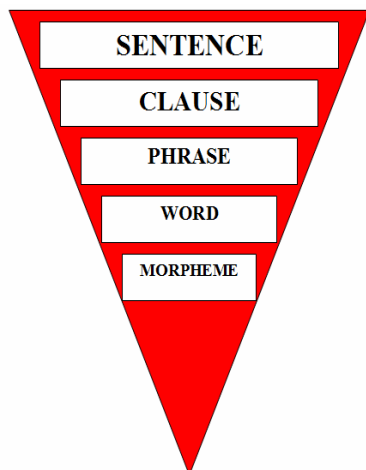
be

That..... on the phone again, without a shadow of a doubt.

15. You definitely didn't go to school, in my opinion! Your school bag and uniform have been in your bedroom all morning.

not

You to school in my opinion! Your school bag and uniform have been in your bedroom all morning.



Exercise 2 This exercise revises and practises a range of elements that you will need for successful construction of your texts.

1. Complete the following sentence using a comparative structure (as, like, as though, as if, as ... as).
Last summer, during the holidays, I worked..... a baby-sitter.

2. Punctuate the following sentence.

a copy of tolstoys novel anna karenina in italian translation was given free with the newspaper la stampa on wednesday this week

3. Re-write the following two simple sentences as one connected, complex sentence.

I have an excellent knowledge of Chinese. I attended university in China for two years.

4. Re-write the following sentence removing any gender-biased language.

A writer must be able to communicate his point of view to the reader and allow him to understand the importance of his text.

5. Re-write the following sentence putting the words in the appropriate order.

bought lovely she five ago my black sister long-haired dog named a Joe years which

6. Use a linking word to make one sentence out of the two sentences below.
Many people think that being late is acceptable. Some people prefer to always be on time.

7. Punctuate the following sentence.
many non native speakers apply the rules of their own language when speaking English for example Italians sometimes use the present perfect instead of the simple past forget to use the future with a type 1 conditional or even make adjectives plural in English

8. Re-write the following phrase in formal English.
My cousin had to keep on doing the exam. loads of times 'cos he kept getting the verbs wrong!

9. Re-write the following sentence by putting the words in appropriate order.
was northern my hat where born shop in in in bi-lingual family successful Spain her kept a 1945 village a small mother.

10. Complete the following sentence using a suitable comparative structure.
There are many ways to earn money during the vacation working in a bar or restaurant, being a baby-sitter, being a life-guard at the beach or the swimming-pool, or working at a holiday village.

Exercise 3 This exercise concentrates on the relationship between the present perfect and past simple.
Re-write the following sentences, so that the meaning is the same in the second sentence.

1. I came to Florence ten years ago.
It is _____

2. Ten years ago I started studying Russian.
I have _____

3. She started working for Fiat in 2001.
She has _____

4. The last time I saw Pat was in August.
I _____

5. Last night, Jane started to play with a Rubik's cube at 9 o'clock. At 11 she finally did it!
Jane _____ for two hours.

Exercise 4 This exercise practises a variety of B2 structures. Put the verbs in the correct form.

1. She wishes she _____ (to be) a film star.
2. I wonder when the bus _____ (to arrive).
3. Someone _____ (to tell) you where to go after the meeting has finished.
4. This time next week I _____ (to lie) on the beach.
5. Mary's poor but if she _____ (to have) more money, she _____ (to buy) a car.
6. By the end of June this course _____ (to finish).
7. I didn't see Judy because she _____ (already, to go) to work.
8. I _____ (to wait) for more than an hour and I still haven't heard from him.
9. I wonder what she _____ (to think about).
10. It's ages since I _____ (to speak) to him.
11. By Christmas, I _____ (to know) you for six years.
12. She _____ (to be married) for three years.
13. She _____ (to be married) three times.
14. I wish I _____ (to have) a bigger house.
15. We _____ (to study) this again, this time next week!
16. The children are filthy! Where _____ (they, to be) ?
17. I couldn't open the office door because someone _____ it. (to lock)
18. We _____ for three and a half hours when John finally arrived. (to wait)
19. He had been working in the garden, but he _____ when he saw us. (to stop) .
20. Peter and Jane _____ : I could hear them from my room. (to argue) .



Exercise 5 This exercise concentrates on conditional sentences. Transform the following sentences using the word in bold, without changing the meaning.

1. It's a good thing you came early or I would have had to leave without you.

if

I would have had to leave without you.....

2. Brenda only agreed to take the exam because her friend persuaded her.

Brenda

If her friend

3. I only passed the exam because I studied really hard.

passed

If I hadn't.....

4. Joan will stay on at school unless she finds a good job before September.

will

If.....

5. Elizabeth got a bad cough because she started smoking.

hadn't

If Elizabeth.....

6. If he doesn't work harder, he'll lose his job.

will

Unless.....

7. John is chubby because he eats too many chips.

so

If John.....

8. Pete is bored because he doesn't have any hobbies.

be

If Pete.....

9. Press this button and the fire alarm will go off.

goes

The fire alarm.....

10. I'm glad you took this train; I might have had to travel alone otherwise.

taken

If you.....

11. I can play the piano so well now because I started when I was five years old.

hadn't

If I.....

12. Sally speaks such good French because she was brought up in Geneva.

speak

Sally.....